

April 6th, 2020

Dear Excel Families,

As you know all Excel schools are closed through May 1st, 2020. During this closure, Excel is providing e-learning to all students, including students with Individualized Education Plans (IEPs) and 504 plans. Excel's goal with e-learning is to ensure that students will continue to focus on prioritized content and standards that will set them up for success on MCAS and AP assessments in the next grade level. To the extent possible, teachers will expose students to new material that they would be learning if school were open as usual, and students will be able to engage with key materials daily and have interactive practice opportunities (phone, text, or video) as well to maintain their community connection to Excel.

For students with IEPs and 504 plans, teachers are working closely with learning specialists in an effort to provide students with the accommodations and supports indicated in their respective IEPs and 504 plans to access and participate in e-learning. This will happen via academic work posted to Google classroom, support from teachers and other staff members via phone or video conference, and direct services from your child's related providers provided virtually. Teachers are available to you during our closure, and you will receive an update about when services are being provided in addition to as-needed check-ins from your child's learning specialist.

Excel is holding 504 Plan, IEP, and evaluation meetings virtually during our closure, but all evaluation testing (and associated meetings) are necessarily paused until school re-opens. If your child has a meeting or evaluation testing coming up, you will hear from your child's learning specialist.

If you have questions about this please reach out to your Dean of Student Supports, or to me directly. I hope to see you in person again soon at our upcoming Special Education Parent Advisory Council meeting, tentatively scheduled for the evening of May 26th.

Sincerely,

Sarah Kantrowitz

Director of Student Supports

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